

Natural  Science.Careers

Seminar Programmes Overview

For scientists...by scientists.

## Workshop programmes- overview

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## General remarks about online courses

### Technical information

To participate, learners need access to a computer and the internet, that is all! The cost for the learning and webinar platforms is included in the price.

### Family-friendly scheduling

Please note that our online courses can be scheduled family-friendly, meaning that the live webinars can be scheduled whenever it suits the group (9 am to 9 pm). Besides the webinar session, all learners can engage with the online content as it best suits their daily schedules.

### Number of learners per course

Online courses can accommodate a larger number of learners than in-house courses. With our in-house courses, we usually aim to have a maximum of twelve learners. This limitation does not exist for online courses.

## About the trainers

**Dr. Karin Bodewits** comes from the Netherlands where she studied Biology. After spending some time at Puleva Biotech in Spain and Unilever in China, she completed a PhD in Biochemistry at the University of Edinburgh. In 2012, she founded the successful company *NaturalScience.Careers*, a seminar and talk provider for natural- and life scientists. In this function, she became book author, short story writer, speaker and seminar leader and published a wide range of career and soft skills related articles in magazines like *Chemistry World* and *Naturejobs*. She writes the Career Fables for *Science Careers*.



**Dr. Philipp Gramlich** has studied and researched chemistry at five universities in Germany, Australia and Scotland. He gained experience in the industry, first at baseclick, a biotechnology startup, and later at Eurofins Genomics as Teamleader R&D, QC, and Analytics, responsible for up to 22 staff. Since 2016, he has been fully focusing on his work as co-founder of *NaturalScience.Careers*. He specialises in seminars and talks about career development, leadership, and science communication. Since 2016, he regularly writes career columns for *Nachrichten aus der Chemie*. He set up the NGO Stichting Turfvrij with Karin, where the two are trying to make a real-life impact with science communication.

**Prof. Dr. Max von Delius (PhD)** is a W3 Professor for Organic Chemistry at the University of Ulm. He's a highly successful group leader since 2013. He received funding from the Emmy-Noether programme of the DFG as well as an ERC starting grant. His research interests encompass the synthesis of functional organic materials and the investigation of complex chemical networks. As young professor (born 1982), he's aware of all the challenges that young group leaders in natural sciences face and addresses these in an interactive setting.



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**Dr. Lisa Steinhauser** Dr. Lisa Steinhauser brings along rich experiences from four different companies. She worked in the areas of pharma research, food analytics and analytical instruments for multinationals as well as SMEs. She took a variety of roles, from product manager and sales manager to a position as team leader for nine co-workers in a pharma company. All of these experiences enrich her seminars and coaching work about leadership and self-organisation.



Lisa studied chemistry at the University of Tübingen. During her PhD, she worked on the analytics of natural products and spent three months as guest researcher at the National Institute of Standards and Technology (NIST).



**David Giltner, PhD**, has spent more than twenty years developing cutting-edge photonics technologies into commercial products in the fields of optical communications, remote sensing, directed energy, and scientific instrumentation. In 2017 he started Turning-Science to provide training and support for scientists of all disciplines seeking to enter the private sector as employees, collaborators, or entrepreneurs.

David is the author of the books *Turning Science into Things People Need* and *It's a Game, Not a Formula*, and is an internationally recognized speaker and mentor on the topics of technology commercialization, product development, and career design. David has a BS and PhD in physics and holds seven patents in the fields of laser spectroscopy and optical communications.

**Marloes ten Kate** is a presentation coach and expert in science communication. She trained hundreds of international scientists in getting their story across in an effective, clear and appealing way. She specializes in storytelling skills for scientists. She worked as a science journalist and presenter at several science radio- and television programs in the Netherlands. At Lecture, a lecture company for academics, she guided speakers in crafting oral presentations for lay audiences.



Marloes has a bachelor's degree in biology and graduated cum laude at the Dutch university of Groningen in Science Communication.

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**Eric den Boer** studied biology at Wageningen University for four years. Then he developed into a film and television director specialising in making films and television programs, mostly about nature and science. For about a decade, he has trained scientists to present themselves and their research in various visual formats like short films or clips. His workshops range from short and concrete formats like "Create an engaging social media film with your phone" to complete filmmaking courses.

**Prof. Dr. Sven Hendrix** worked in Berlin, Hamburg, London, Hamamatsu (Japan) and Boston (USA) as medical doctor and researcher. After his habilitation at the Charité in Berlin in 2007, he became full professor for anatomy and cell biology at Hasselt University in Belgium in 2008. As Director of the Doctoral School for Health & Life Sciences he supports more than 100 PhD students and postdocs. As Vice Director of the BIOMED Institute, he supervises the career development of tenure track professors among other tasks.



**Susanne Dranz** is German and Turkish. Born and raised in Munich, Germany, she studied German and English Language, History, Mathematics and Computer Science. During her studies she led several development projects in Central America carried out by volunteer university students. After writing her diploma thesis in Oviedo, Spain, she joined an IT company, where she led software development projects for several industries in Germany and the UK.

Her experiences with differences in both company and national cultures increased her interest in peopleware. She became a softskills trainer, moderator, mediator, and coach. For the last 20 years she has been helping companies and teams, university students and leaders to refine their communication and conflict resolution skills, to reflect on their own cultural imprints and attitudes and to work successfully across differences and distance.

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**Dr. Johannes Richers** holds a doctorate in chemistry and a master's degree in science marketing. He is a guest lecturer at the TU Berlin and TU Munich and gives talks and seminars on the topic of visual science communication. He supports top level scientists with his design work, e.g. for their cover pages.



**Peter Kronenberg** supports scientists of all stripes in their career and self-development by equipping them with the essential tools necessary for their career development inside and outside academia. He covers science communication, time- and career management, self-presentation, and networking in his workshops.

Peter studied Liberal Arts and Sciences before acquiring a business school degree. As a freelance speaker and diversity expert, he is invested in supporting teams to explore what drives diversity, equity, and inclusion in their organizations. Additionally, he has used his online communication and marketing skills for customers from various sectors, such as publishing, theater, and art exhibitions.

**Emanuele Antico** worked as a research chemist in four different European laboratories and held the role of PhD representative in the Max Planck Society. During this experience, he was involved with several initiatives on mental health and the general well-being of PhD students and Postdocs. Moreover, during his studies at the University of Pisa, he also advised other students facing various personal and professional difficulties as a peer-to-peer tutor, a role for which he received training from professional psychologists from the university. He leveraged this expertise to gain detailed knowledge about stress management and sleep, which has been very useful to him in navigating through the challenging times of his own PhD.



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## PhD, and next? Career options, skills and orientation for scientists

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich or Lisa Steinhauer
<b>Target group:</b>	PhD students and postdocs



So, you finally have a science degree- or will in the future. What to do with it? Are all doors open to you or is there still a lot of work to be done?

### In this course you'll learn about:

- Yourself: Your interests, values and skills
- Career options: There are many more options than you think and you will be able to change between them
- Shall I do a postdoc or not?
- Skill development: Which (hidden) skills do you already have, which can you develop during your time in academia
- Skills match: What do employers want from you? How to sell yourself?

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**Course flow online workshops**

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
Live webinar - kick off - strategy and introspection	Live webinar - career options- strategy	Live webinar - career options- specifics	Live webinar - skills match	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)				

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course. All videos contain a full, downloadable transcript. All eBooks on the learning platform are downloadable in pdf format.

This workshop can be combined with [Job application and interview strategies for scientists](#) to give the workshop [Goodbye academia?](#), which gives a complete overview over the most common career development topics for scientists.

## Job application and interview strategies for scientists

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich or Lisa Steinhauer
<b>Target group:</b>	PhD students and postdocs



You're a scientist and want to apply for jobs in- or outside of academia? In this course you learn how to 'sell' your skills, stand out from the crowd and score the job you really want.

### In this course you'll learn about:

- Application strategies & the 'hidden' job market
- How to read job ads
- How to 'sell' yourself and your skills
- Writing successful application documents
- The job interview and your personal pitch: online and offline
- Salary & contract negotiations

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## Course flow online

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
Live webinar - kick off - strategic considerations	Live webinar - job application documents	Live webinar - job interviews	Live webinar - Salary negotiations	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

This workshop can be combined with [PhD, and next? Career options, skills and orientation for scientists](#) to give the workshop [Goodbye academia?](#), which gives a complete overview over the most common career development topics for scientists.

## Goodbye academia? It has been a pleasure

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4-6 webinars of 2-2.5 h each = 2-3 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich or Lisa Steinhauer
<b>Target group:</b>	PhD students and postdocs



Have you enjoyed research and teaching in the past years, but now you think it is time to change? Or you are just fed up, but are aware that frustration alone will not lead to a smooth transition out of academia. Maybe you are not sure yet whether to stay in academia or not, but would like to learn more about other possibilities before making any decision? In this course, which has been specifically developed for PhD students and postdocs in the natural sciences, we will not only broaden your view about everything you can do with your qualification, but also give you practical tips on how to reach your personal goals.

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<p><b>Introspection: making plans based on a closer look at yourself</b></p> <ul style="list-style-type: none"> <li>- Your skills, interests and values</li> <li>- Idealism vs. pragmatism</li> <li>- Postdoc or not?</li> <li>- How to get on track? Changing professional directions</li> </ul>	<p><b>Academic career development</b></p> <ul style="list-style-type: none"> <li>- What are hiring committees looking for?</li> <li>- How can I tailor my profile for a successful academic career?</li> </ul>
<p><b>Career options within...</b></p> <ul style="list-style-type: none"> <li>- The private sector</li> <li>- The higher education system</li> <li>- Governmental institutions</li> <li>- Patent law</li> <li>- As freelancer</li> <li>- Consultancies... and many more!</li> </ul>	<p><b>Scoring a job</b></p> <ul style="list-style-type: none"> <li>- CVs and cover letters</li> <li>- Recruiters, job ads and open applications</li> <li>- Self-presentation and body language</li> <li>- Your elevator pitch</li> <li>- Legal aspects</li> </ul>
<p><b>Salary negotiations</b></p> <ul style="list-style-type: none"> <li>- When to negotiate?</li> <li>- What to negotiate for and how?</li> <li>- Hard vs. soft: do I trade off relationship vs. results or is there a better way?</li> </ul>	<p><b>Networking</b></p> <ul style="list-style-type: none"> <li>- Expanding and keeping your network</li> <li>- Strategic networking</li> <li>- Networking for introverts</li> <li>- Social media</li> </ul>

*This course combines the content of the workshops "PhD, and next? Career options, skills and orientation for scientists" and "Job application and interview strategies for scientists." This course can be combined with "Time- life- and career-management" to give the integrated 3-4-day programme Career development. This seminar can be tailored to long-term postdocs, who failed to secure a professorship and face problems transitioning to the private sector. Special emphasis is given to re-writing your skill set and career options with that specific background.*

## Women & career

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits, Philipp Gramlich or Lisa Steinhauser
<b>Target group:</b>	PhD students and postdocs



Since a few decades the rights of women and in particular of working women have changed dramatically. But does this also translate into a world full of possibilities or are we still stuck in the process of climbing the various ladders under the glass roof? This seminar will give you guidance on how to navigate your life as a working female scientist.

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<p><b>(Family-friendly) work environments</b></p> <ul style="list-style-type: none"> <li>- University or industry... or somewhere else?</li> <li>- Working cultures in Europe</li> <li>- Double career couples</li> </ul>	<p><b>Getting a job</b></p> <ul style="list-style-type: none"> <li>- The importance of networking, collaborating and presenting your research</li> <li>- Your application</li> <li>- How to prepare yourself</li> <li>- The job interview</li> <li>- Salary negotiations and gender wage gap</li> <li>- Legal aspects</li> </ul>
<p><b>In the job</b></p> <ul style="list-style-type: none"> <li>- You made it! What to expect</li> <li>- Have a good start</li> <li>- Where is my seat?</li> <li>- Leadership</li> <li>- Setting targets</li> </ul>	<p><b>Mothers at work and in our society</b></p> <ul style="list-style-type: none"> <li>- Dead-end street motherhood? Is there the perfect time to have children?</li> <li>- Social pressures and norms</li> <li>- Practicalities: nursery places and more</li> <li>- Legal aspects</li> <li>- Political framework</li> <li>- Communication towards your employer</li> </ul>
<p><b>Work-life balance</b></p> <p>Taking care of your job, yourself and your family- how to get it all done?</p>	<p><b>Internal and external factors</b></p> <p>How you and others see yourself and how this can make you stronger or weaker</p>

## The academic track

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	3 webinars of 2-2.5 h each = 1.5 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich
<b>Target group:</b>	PhD students and postdocs



Are you dreaming of becoming a professor one day? Or, are you just not sure yet if this is the 'right' career path for you? Then this online workshop is the perfect way to find out more about the academic track, what universities are looking for, and how to plan your career strategically.

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**In this course you will learn...**

- About the academic track; what is it like?
- The academic portfolio; what do you need to achieve to become a professor?
- Introspection; is this the 'right' path for me?
- Planning the academic career; when is a good time for what?

**Course flow online**

Day 1	Day 2	Day 3	Weeks 2-3
Live webinar - Kick off - Introspection - The job of a professor	Live webinar - Academic track - Postdoc or not?	Live webinar - Success criteria - How to score academic jobs	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	

## How to be More Employable in the Private Sector

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	David Giltner
<b>Target group:</b>	PhD students and postdocs

Most of us who complete a PhD in a science discipline will end up working outside of academia. Are you wondering what working in the private sector is really like? How do you find these jobs? Do you feel confident that you can impress an industry hiring manager when



you describe the very specialized research project you just spent years pursuing? And what kinds of jobs can a scientist get in a company anyway? This workshop helps you with these questions and many more about the exciting world that awaits scientists in the private sector!

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<p><b>How is industry different than academia?</b></p> <ul style="list-style-type: none"> <li>- Addressing the cultural differences</li> <li>- What will my main challenges be in that job?</li> </ul>	<p><b>Can a scientist build a rewarding career in industry?</b></p> <ul style="list-style-type: none"> <li>- Career options for scientists in industry</li> <li>- Will I enjoy working in industry?</li> </ul>
<p><b>How to design your own career path in the private sector</b></p> <ul style="list-style-type: none"> <li>- What strengths make me valuable in industry?</li> <li>- What's the best way to find a job?</li> </ul>	<p><b>Impressing an industry manager</b></p> <ul style="list-style-type: none"> <li>- How can I describe my PhD work so they see my value?</li> <li>- How can I sound more industry savvy in an interview?</li> </ul>
<p><b>Industry topics not taught in STEM</b></p> <ul style="list-style-type: none"> <li>- How are projects run in industry?</li> <li>- Finance - The language of business</li> <li>- Working with customers</li> </ul>	<p><b>Overcoming the job search challenges</b></p> <ul style="list-style-type: none"> <li>- I was perfect for that job! Why didn't I hear back?</li> <li>- How do I answer those tricky interview questions?</li> <li>- Can a shy person network effectively?</li> </ul>

For larger audiences, the workshop content can be presented as an **interactive talk**.

This seminar can be tailored to **long-term postdocs**, who failed to secure a professorship and face problems transitioning to the private sector. Special emphasis is given to re-writing your skill set and career options with that specific background.

## Startup basics for scientists

<b>Topic area:</b>	Career development
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	David Giltner
<b>Target group:</b>	Scientists who want to explore the possibility to join or found a startup



Have you ever thought about working for a startup? Or maybe you even want to go one step further: your research has some promising applications and you've actually thought about starting your own company? The world of startups is very exciting, but it requires skills and knowledge that aren't as critical when working for an established company. In a startup there is much less structure to guide you and you may have to cover many different roles with little support. This workshop will give you an introduction to the world of the startup tech company. You will learn to decide if you and the startup world are a good fit. You will learn how a brand new product is brought to market, and which critical skills and tools you need for being successful.

### Workshop Contents

<p><b>Introduction - What is a startup really about?</b></p> <ul style="list-style-type: none"> <li>- What is it like to work for a startup?</li> <li>- Startups vs established companies</li> <li>- Why do startups fail? Selling something no one will buy</li> <li>- Can a scientist be a good entrepreneur?</li> </ul>	<p><b>Technology commercialisation and product development</b></p> <ul style="list-style-type: none"> <li>- What is a product? The 5 critical elements</li> <li>- Your Product (What), Features (How) and Value Proposition (Why)</li> <li>- Product development systems (Product manager, Product Development Process, design review, Minimum Viable Product)</li> </ul>
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<p><b>Your pitch – selling your idea</b></p> <ul style="list-style-type: none"> <li>- Goals of your pitch. Who is your audience?</li> <li>- Your pitch deck</li> <li>- Pitching effectively</li> </ul>	<p><b>Productivity in the startup environment</b></p> <ul style="list-style-type: none"> <li>- <b>Understanding the private sector</b></li> <li>- <b>A scientist's role in a startup</b></li> <li>- <b>Critical skills for the startup environment</b></li> </ul>
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**Course flow online**

Day 1	Day 2	Day 3	Day 4
<p>Live webinar:</p> <ul style="list-style-type: none"> <li>- kick off</li> <li>- Intro to the startup world</li> <li>- Your product</li> </ul>	<p>Live webinar:</p> <ul style="list-style-type: none"> <li>-5 Elements of a product</li> <li>- Industry vs Academia</li> </ul>	<p>Live webinar:</p> <ul style="list-style-type: none"> <li>- Product development systems and tools</li> <li>- Pitching your idea</li> </ul>	<p>Live webinar:</p> <ul style="list-style-type: none"> <li>- Productivity in a startup</li> <li>- The Minimum Viable Product</li> </ul>
<p>Individual feedback sessions with the instructor (30 minutes/ person)</p>			
<p>Individual course work offline: Sketch your product</p>	<p>Individual course work: Habits worksheet</p>	<p>Individual and group course work: 1-minute pitch</p>	<p>Individual and group course work: ROI worksheet</p>

## Storytelling for scientists

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich or Peter Kronenberg
<b>Target group:</b>	All (PhD students to professors)



Learn to craft a narrative for scientific presentations, networking events, publications, theses, and science festivals.

We all enjoy a good story, whether during a presentation, a job interview, a conference coffee break, or simply during a pub night. Why? It activates the same areas of our brain that would be activated during the actual event. Consequently, audiences feel much more engaged when they hear a narrative about

your real-life research experiences or how you finally chased that superbug down—much more than if you monotonously talk them through a list of bullet points on a PowerPoint slide. But to be understood when talking about one's own research work, let alone to speak about yourself, is not easy for many researchers. During this seminar, you learn to enchant a wide range of audiences with science stories and to captivate a lay audience with complex research results. Because... speaking science can be magical!

<p><b>The power of storytelling</b></p> <ul style="list-style-type: none"> <li>- Why do we need a story?</li> <li>- When to use story?</li> <li>- What we can learn from TED talks</li> <li>- Explain science through your story</li> </ul>	<p><b>Storylines</b></p> <ul style="list-style-type: none"> <li>- Using the ABT model</li> <li>- Why stories need conflict</li> </ul>
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<b>Types of stories</b>  From mystery to comedy	<b>1 sentence and 1 paragraph stories</b>  Your key message
<b>5 steps to crafting a narrative</b>  - Planning a narrative - Characters in your story - Write an outline - Craft the story's body - Adapt the story to your audience	<b>Using story at/ in/ for:</b>  - Networking events - Scientific presentations - Publications/ thesis - Science festivals - Pint of science/ science slams/ storytelling shows

### Course flow online

Day 1	Day 2	Day 3	Homework	Day 5
Live webinar:  - Kick off - What is storytelling?	Live webinar:  - How do stories work? - Best practice examples	Live webinar:  - Crafting your narrative - Group work	Submission of your 3-5 minute science story/ narrative	Live webinar:  - Debriefing - Feedback
Individual feedback from the instructor				
The participants work through the materials (eBooks, podcasts, movies, example posters) and assignments. The instructor provides regular feedback.				

### About making notes during the course

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

*This online course can be followed up by a lively (online) evening programme (e.g. at a retreat) with personal- or science story contributions from all course participants. The evening programme will be moderated by us with humour and absurdity.*



## Grant writing

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits Philipp Gramlich
<b>Target group:</b>	PhD students and postdocs

Scholarships, travel grants, and fellowships are more than just academic support—they're your ticket to success in any field. Whether you're aiming for academia, industry, or NGOs, securing funding is highly valued everywhere.

Starting early with smaller grants builds confidence, sharpens your proposal skills, and boosts your

chances of landing more prominent, prestigious awards later. Beyond the financial benefits, winning grants gives you the freedom to direct your research and explore projects you're passionate about, offering a level of career autonomy many PhD students don't realise is possible.

During the Grant writing workshop for PhD Students and early career researchers, you will get a head start on your funding journey. Gain the skills and insights to navigate the fierce competition and write successful grants!



### What types of grants are there?

- Define your purpose and aim
- Find suitable grants for your project

### The process of grant writing

- Who will read your application and what's in it for them?
- Describe your project in a coherent and engaging way

<p><b>Grant and project proposals for...</b></p> <ul style="list-style-type: none"> <li>- Scholarships</li> <li>- External research stays</li> <li>- Side projects</li> <li>- Conference visits</li> <li>- Advanced training</li> </ul>	<p><b>Self-presentation skills</b></p> <ul style="list-style-type: none"> <li>- Short CV</li> <li>- Motivation letter</li> <li>- Online profile</li> <li>- Pitch your project to funding bodies</li> </ul>
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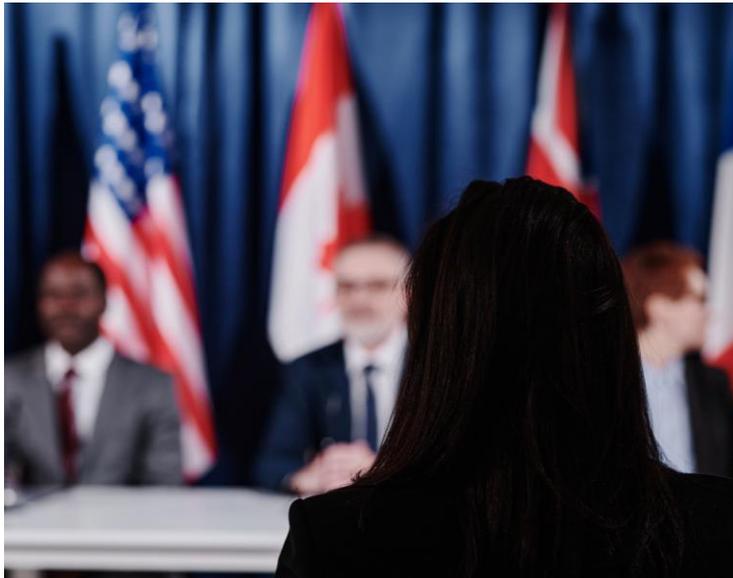
### Course flow online

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Setting analysis (audience and purpose)</li> <li>- Grants that might fit this purpose</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- What's your USP (Unique selling point)?</li> <li>- Your storyline: the structure of your proposal</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Does your plan fit the readership?</li> <li>- Clarity of your verbal and visual communication</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Your application portfolio: CV, cover letter, pitch</li> <li>- Your online persona</li> </ul>	<p>Individual and group course work (online and offline)</p> <p>Feedback from the course instructor</p>
<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	

Interested to read more about this topic? Then you might be interested in Karin's article [The importance of applying for funding early in your career](#), published in Chemistry World.

## Society and science: Make an impact

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	2-3 webinars of 2-2.5 h each = 1-1 ½ workshop days
<b>Trainer:</b>	Philipp Gramlich
<b>Target group:</b>	PhD students, postdocs and junior group leaders



In this workshop, we'll work on how you, as a scientist, can make an impact on society and the public debate.

Scientists know a lot about their research topics, which are often of high societal relevance. Yet the public debates are often dominated by people with little understanding of science- or even contempt for the scientific approach altogether. Our voices are heard only very softly, partly due to sci-

entific objectivity, a high value we absolutely need to retain. Does this mean that we can't state an opinion at all? Are we not allowed to extrapolate our findings into statements about the pros and cons of specific policies? How can you be heard by people outside of the ivory tower? How can they understand? How can you make your message relevant to them?

### Clear communication

- Big picture and details: how to put both together in different settings?
- How to find a storyline that's relevant to your audience
- Argumentation strategies adapted to the setting

### The public debate

- Phases of a public debate and how this influences your communication style
- Analyse the interests of various stakeholders in a public debate
- Effectively publicising your topic

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<p><b>The PhD stereotype</b></p> <ul style="list-style-type: none"> <li>- Why no one listens to you if you sound too much like a scientist</li> <li>- Does scientific objectivity allow you to make clear statements?</li> </ul>	<p><b>Recruiting help</b></p> <ul style="list-style-type: none"> <li>- How to build a network of mutual support</li> <li>- How can you reach out to high-level people?</li> </ul>
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**Course flow online**

Day 1	Day 2	Day 3	Weeks 2-3
<p>Live webinar</p> <ul style="list-style-type: none"> <li>- PhD stereotype</li> <li>- Scientific storytelling</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Phases of a public debate</li> <li>- Analyse settings and stakeholders</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Recruit help</li> <li>- Scientific objectivity vs. impact and opinion</li> </ul>	<p>Individual and group course work (online and offline)</p> <p>Feedback from the course instructor</p>
<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	

**What is the trainer's background in this topic?**

Together with Karin, Philipp set up the NGO *turfvrj.nl*, with which they try to show that science communication can make a real-life impact. *Turfvrj* is fighting against the use of the fossil material peat in horticulture. They publicised the topic in newspapers, radio and tv, thereby triggering a successful motion in the Dutch parliament. This motion urges the agricultural minister to investigate a peat reduction strategy for the Netherlands, making it the 6<sup>th</sup> country worldwide with such a policy. Currently, *turfvrj* is the only NGO on the negotiation table working out the official reduction plan with various industry stakeholders.

## Public science outreach

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop or individual coaching
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich
<b>Target group:</b>	Science managers and administrators



Public science outreach is becoming a requirement in many third-party funding schemes. Research funders increasingly emphasise the need to communicate scientific results to the broader public, ensuring that research benefits are accessible beyond academic circles.

This workshop is designed specifically for research cluster science managers who are pivotal in bridging the gap between scientists and society. Participants will learn effective strategies for public engagement, from crafting compelling narratives to using diverse communication platforms.

You can use this workshop to work on a concrete outcome that is useful for your work, e.g., an outreach event you organise for your research cluster. You can see a list of examples of successful science communication on [this website](#) of the DFG (German Research Council).

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The workshop will explore:

- Understanding funders' expectations for public science communication.
- Informing the general public about the cluster's work, e.g., in the context of outreach events like open days, meet the scientist speed dating, or interactive posters.
- Representing the cluster's work to the academic boards, funding bodies, and collaborators.
- Analysing the interests of your audience, your research cluster and the productive overlaps between the two.
- Exploring which communication channels fit the setting the best and allow you to reach diverse audiences: Traditional media (newspapers, TV, radio), social media, websites, presentations and pitches.
- Translating complex research into engaging, accessible stories.
- Building collaborative outreach initiatives: Facilitating partnerships between researchers, educators, and communicators for broader impact.

We can arrange individual coaching sessions if you feel that the communication challenges you want to work on are too unique for a group workshop.

## Oral presentations online and offline

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	3-4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich
<b>Target group:</b>	PhD students and postdocs



The Corona crisis has changed how scientists communicate online and offline. Many conferences, seminars, lectures, and job interviews can now happen online or offline. How can you give a compelling presentation online and offline? Can you understand the feedback you get from your audience, be convincing, and leave a good impression- in any setting? How can you handle stage fright in front of an audience- or 'just' a webcam?

This workshop provides key skills and solutions to make you an effective and engaging presenter and participant in various settings.

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**In this course you'll learn more about:**

- Setting analysis: Who will you speak to in which setting? How will this affect your talk?
- Structure and 'story' of a presentation
- Slide design, not decoration
- Stage fright and how to enjoy the adrenaline
- Rhetoric
- Your own presentation: Integrate what you have learned and get feedback
- Q&A sessions
- Presenting online: How to make the best use of this format
  - Setting the stage: Sound, light, desk height, camera settings, background, and how to look good
  - A professional (first) impression: Online versus offline
  - Adapting your presentation to this new medium
  - Engaging and connecting with your online audience
  - The proper energy levels: How do online and offline differ?
  - Video conferencing etiquette: Speaking up, taking turns, time delays

**Course flow online**

Day 1	Day 3	Day 5	Weeks 2-3
Live webinar - Engage the audience - Your storyline	Live webinar - Plenary presentations - Slide design	Live webinar - Plenary presentations - Rhetorics, stage fright and Q&A sessions	Individual written feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	

**About making notes during the course**

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course. All videos contain a full, downloadable transcript. All eBooks on the learning platform are downloadable in pdf format.

## Self-presentation and networking

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Marloes ten Kate or Philipp Gramlich
<b>Target group:</b>	PhD students and postdocs



Do you find yourself at conferences drinking coffee alone? Do you seem to miss every chance to network? Or do you have the feeling you can't keep the conversation going or can't even start it in the first place? No matter if you answer one of those questions with a clear "yes" or you simply have the feeling that you could perfect your self-presentation skills, then this seminar might be just right for you! From the first impression you leave, the conversation that follows to a friendly follow-up on- and offline — all of this will be covered during this seminar.

This is an interactive workshop with a lot of exercises and real-life examples. There is a special emphasis on communication, networking and media usage. The participants will be asked to prepare and debrief each session, submit written and recorded work to the trainer and also provide peer-to-peer feedback to other participants.

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**In this workshop you will ...**

- Get tips and tricks for expanding and keeping your network
- Improve your self-presentation appearance
- Design your personal pitch for job interviews, trade and career fairs, conferences and meetings
- Learn about body language and the importance of a professional first impression
- Get input on professional media usage for your career as a scientist

**Course flow online**

Session 1	Session 2	Session 3	Session 4
	Individual course work (online)	Individual course work (online)	Individual course work (online)
Live webinar: Basics of networking, small-talk, first impression and body language	Live webinar: Strategic networking	Live webinar: At a conference, self-introduction/pitching	Live webinar: Navigating social media

## Film your science

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online workshop or in-house workshop
<b>Workload:</b>	1-4 webinars of 2-2.5 h each = ½ - 2 workshop days
<b>Trainer:</b>	Erik den Boer
<b>Target group:</b>	MSc students, PhD students and postdocs



Do you want to learn to communicate your science visually without spending excessive time or money? In this workshop, you'll learn to make appealing short films about your research with equipment as simple as your smartphone.

We will teach you everything necessary to make good and useful footage for your own video in half a day to two days. We will practice composition, camera movements and a large diversity of shots online or in person.

You will get to work on your own science film, a take-home resource you can use directly for your science communication and self-marketing. We guide you through the production process with two primary assignments of growing complexity, which will refine your film step by step. You will practice using your smartphone as a videocamera, and we will discuss the results. We will pay special attention to the sound because any presentation or interview will be worthless if the sound is weak. In the more extended versions of the course, we will also pay attention to interviewing, presenting, and the basics of editing.

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### **Practical remarks**

Participants can use their smartphones for the recording; you need no special equipment. A big plus would be to buy an external 25 € microphone. If you want to use different equipment or lack access to a smartphone with suitable recording capabilities, then please get in touch with Erik before the workshop.

### **Optional extra**

Do you want your participants to leave the course with a semi-professional film that is good enough to be hosted on the institute's homepage or in a similar professional setting? Then you can book Erik's professional video/ audio editing as an additional highlight of this workshop.

### **Do you want to go larger?**

You can combine Erik's workshop with Marloes's "Be your own journalist," which focuses on the scientist *in front of* the camera. She teaches scientists how to share their stories in a short, clear, and appealing way. So you know exactly what to say in front of the camera! Erik's workshop focuses on the work *behind* the camera. As a two-trainer combo, they can give participants a full view of how participants can enhance their digital presence- in social media or even in front of a tv camera!

## Social media for scientists

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online workshop
<b>Workload:</b>	2-4 webinars of 2-2.5 h each (workload equivalent to 1-2 workshop days)
<b>Trainer:</b>	Karin Bodewits
<b>Target group:</b>	PhD students and postdocs



By now, Instagram, X or LinkedIn are no longer new. Also, for scientists, social media platforms have become an integral networking tool to connect globally, exchange research ideas and advance careers. But, what's a proper way for scientists to use these platforms? Shall scientists talk to the public directly through social media? And, if so, how?

In this online workshop, you will better understand the current state of digital science communication. You will learn how scientists can integrate social media into their activities — in a helpful and productive way. The workshop advocates a reflected media usage that keeps a close eye on how and when it is recommended for you to 'go online'.

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### In this workshop you will ...

- Find professional assistance in clarifying your objectives for engaging with social media. Why should I consider social media? What are my goals?
- Find help in figuring out which of the many media platforms is the right one for you.
- How to create content for social media (e.g. publicise your publications and reach journalists)
- Find assistance on how social media may help you explore your career options (e.g. after a PhD or postdoc).
- Take first steps towards brushing up your personal professional online profiles.

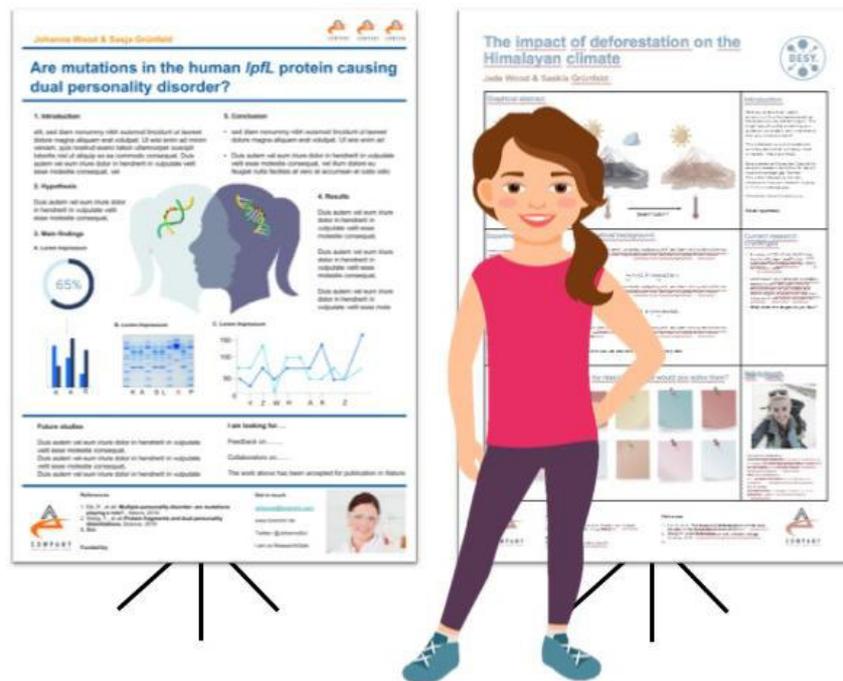
### Course flow online

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
<b>Live webinar</b> - What would you like to achieve with social media? - How can social media be integrated into your academic activities? - Which platforms are suitable to reach your goals?	<b>Live webinar</b> How to create compelling profiles on social media for self-marketing, networking, and publicising your science	<b>Live webinar</b> Content creation. How to write engaging, inspiring and informative posts and interact with others on social media	<b>Live webinar</b> What are the downsides of social media and how to prevent them? About time investment, social media addiction, FOMO, and unproductive conversations.	Individual and group course work (online and offline)  Feedback from the course instructor
Individual and group course work (create a social media plan)	Individual and group coursework (creating social media profiles)	Individual and group course work (crafting example posts)	Individual and group course work (implement time-management tools and digital detox days)	

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Scientific poster presentation: design and pitching

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	3-4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich or Jo Richers
<b>Target group:</b>	PhD students and postdocs



An effective poster presentation requires a cleverly designed poster, appropriate use of language and special techniques in presenting. This course will give you the skills you need to create professional, attractive and high-impact posters and allow you to practice the communication skills required to make your research interesting and accessible to your audience.

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**In this course you'll learn more about:**

- Your audience and their needs
- Crafting the 'story' of your poster
- Design posters - structures, layout, software, colours, lures, visual impact and best/worst-practice examples
- Graphical abstracts
- How to present your data
- How to write an engaging abstract
- Dialogues & Q&A sessions
- The communication skills needed to make your research interesting and accessible to your audience
- Basic self-presentation skills – presenting yourself, your research and the poster

**Course flow online**

Day 1	Day 3	Day 5	Weeks 2-3
Live webinar - kick off - course introduction - what's a successful conference?	Live webinar - poster design	Live webinar - poster pitching	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	

**About making notes during the course**

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Convincing & debating

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Karin Bodewits or Philipp Gramlich
<b>Target group:</b>	PhD students and postdocs



Scientists are often in a situation where they need to discuss their findings or their need for extra funding or resources with other members of the scientific community or with the general public. Therefore, the ability to express yourself concisely and clearly, using strong arguments, is of utmost importance.

This interactive seminar with real-life scenarios, public speaking exercises, argumentation examples and debates will help participants successfully engage in various interactions with other scientists and non-scientists. Your Q&A sessions will never be the same again. You will disarm other people's arguments against you now that you can look behind their facade. And last but not least, you will win on paper (e.g. research- and grant- proposals)! You will convince your boss to buy this fantastic Mass Spec.

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<p><b>Public speaking</b></p> <ul style="list-style-type: none"> <li>- Fear of public speaking</li> <li>- Establish contact</li> <li>- Different group sizes</li> <li>- Stylistic figures</li> </ul>	<p><b>Argumentation strategies</b></p> <ul style="list-style-type: none"> <li>- The right argument for the right audience and setting</li> <li>- Scientific proof vs. understandable analogy: get more versatile</li> </ul>
<p><b>Structuring your argumentation</b></p> <ul style="list-style-type: none"> <li>- Structures for adversarial and neutral audiences</li> <li>- Addressing the 'opponent' or a third party</li> </ul>	<p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>- Learn to challenge the argument</li> <li>- Reply to challenges and even attacks</li> </ul>

*This course can be combined with the courses "Negotiation" and "Oral presentation" to give the integrated 4-day programme "**Argumentation and presentation**".*

## Intercultural communication and awareness

<b>Topic area:</b>	Science communication
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	2-3 webinars of 2-2.5 h each = 1-1.5 workshop days
<b>Trainer:</b>	Karin Bodewits or Susanne Dranaz
<b>Target group:</b>	PhD students, postdocs and junior group leaders



As a scientist, we often work in a cross-cultural setting. Our research groups are international, we collaborate around the globe, and most of us will spend part -or even all- of our career abroad. We can and should feel privileged to work in such a diverse and intercultural work environment. But these cultural and -of course- also individual differences can lead to all sorts of misunderstandings. These misunderstandings can lead to various undesired consequences, such as failed collaborations, frustrations, feelings of hurt, anxiety and anger, culture shock and missed opportunities for knowledge transfer.

Cultural awareness is the first step in sidestepping these undesired consequences. We can improve our cross-cultural relations and tap from the full potential of your intercultural teams.

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**You'll learn:**

- About (your) culture
- About communication and other challenges that might arise from cultural differences.
- What steps you can take to understand culture and be more effective in handling cultural communication differences.

**Your efforts should:**

- Improve the effectiveness of your international and interdisciplinary collaborations
- Avoid miscommunication in the professional and private setting
- Make you see the beauty of this 'wonderful intercultural science mess'

**Course flow online**

Day 1	Day 2	Day 3-21
Live webinar: - What is culture? - How does culture influence how we communicate and see the world? - Cultureshock	Live webinar - Recognising communicative patterns - Become more effective and targeted when communicating	Self-paced work on the online platform
Individual and group course work (online and offline)	Individual and group course work (online and offline)	

**About making notes during the course**

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Leadership skills: How to row the boat

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4-6 webinars of 2-2.5 h each = 2-3 workshop days
<b>Trainer:</b>	Philipp Gramlich
<b>Target group:</b>	Postdocs and junior group leaders



Leadership has changed- in parallel with our work environments. Flatter hierarchies, project work in a matrix structure and more rapid changes in assignments, locations and colleagues are but some of the new challenges we all face. Interpersonal skills become ever more critical when leading a team or a project: for motivation, conflict resolution or work delegation.

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<p><b>Situational leadership</b></p> <ul style="list-style-type: none"> <li>- Can we find a leadership style that addresses the heterogeneity of our team?</li> <li>- Who to delegate to in your diverse team and how?</li> <li>- Staff development</li> </ul>	<p><b>Hire for quality!</b></p> <ul style="list-style-type: none"> <li>- How to get the best team and not just clones of yourself</li> <li>- Overcoming biases in staff selection and other work processes</li> </ul>
<p><b>Feedback and other one-on-ones</b></p> <ul style="list-style-type: none"> <li>- Giving and receiving critical feedback</li> <li>- Feedback in the international context: how (in-) direct can I be?</li> </ul>	<p><b>Conflict management</b></p> <ul style="list-style-type: none"> <li>- Prevent conflicts by your lab set-up: communication and practicalities</li> <li>- Deescalate and resolve conflicts by mediation and through fair negotiations</li> <li>- Escalate professionally if necessary</li> </ul>

**Course flow online**

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
<p>Live webinar - Kick off - Situational leadership</p>	<p>Live webinar - Staff selection</p>	<p>Live webinar - Giving feedback and other one-ones</p>	<p>Live webinar - Conflict management</p>	<p>Individual written or oral feedback from the instructor</p>
<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	

**About making notes during the course**

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Women in Leadership

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	In-house workshop
<b>Duration:</b>	2 days
<b>Trainer:</b>	Lisa Steinhauser
<b>Target group:</b>	PhD students, Postdocs and junior group leaders



Being a leader has its challenges. It takes good communication skills, the ability to give and receive feedback, courage and trust in the own strengths as well as empathy and motivation. All these characteristics can be learned and developed. This workshop is tailor-made for female academics who want to learn self-management and team-leading. In addition to general leadership topics, we will discuss gender-specific aspects.

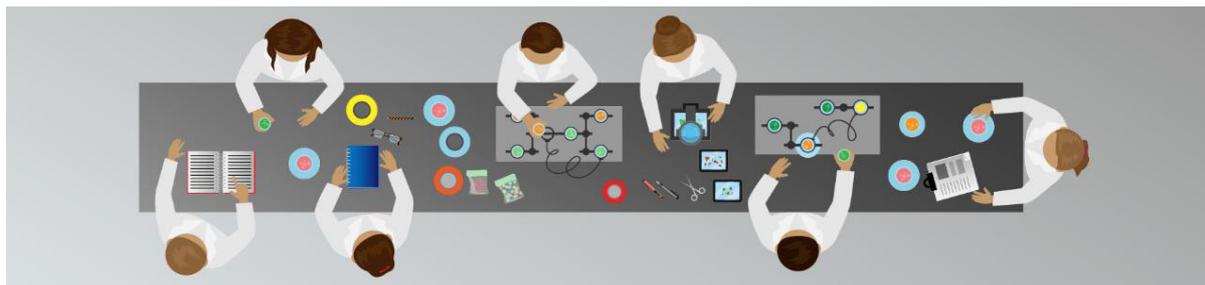
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<p><b>Self-management</b></p> <ul style="list-style-type: none"> <li>- Awareness of professional and personal strengths</li> <li>- Development of own leadership style</li> <li>- Resilience</li> <li>- Self-organisation at work</li> </ul>	<p><b>Leadership and your team</b></p> <ul style="list-style-type: none"> <li>- Get to know the personalities of your team members</li> <li>- Personnel selection and team composition</li> <li>- Tasks and decision making as a leader</li> </ul>
<p><b>Conflicts and feedback</b></p> <ul style="list-style-type: none"> <li>- Critical situations and arguments</li> <li>- Dealing with difficult behavior</li> <li>- Communicating up and down</li> </ul>	<p><b>Career planning</b></p> <ul style="list-style-type: none"> <li>- Leadership as a decision</li> <li>- Building a professional network</li> <li>- Previously colleague, now group leader</li> <li>- Competitive situations</li> </ul>
<p><b>Equal rights</b></p> <ul style="list-style-type: none"> <li>- Legal situation</li> <li>- Women's quota and promotion programmes</li> <li>- Bypass systematic errors</li> <li>- Pay gap</li> </ul>	<p><b>Femininity as strength</b></p> <ul style="list-style-type: none"> <li>- Emphasise your unique personality</li> <li>- See through hidden power games</li> <li>- Search for strategic support</li> <li>- To be more confident</li> </ul>

## How to start your own lab. Funding, Science and People

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4-6 webinars of 2-2.5 h each = 2-3 workshop days
<b>Trainer:</b>	Philipp Gramlich and Max von Delius or Sven Hendrix
<b>Target group:</b>	Postdocs and junior group leaders



*"I was trained to do everything but run a lab..."*

This workshop aims to show you all the tools you need to start your own academic research group.

The workshop is highly interactive, mostly based on discussions and interactive exercises. We aim to bring together the skills and experiences the trainers have gathered in academic and industrial settings.

**Funding** will show you how to pick the right funding type for your plans and how to effectively write applications and proposals.

- Funding opportunities in Germany, Europe and worldwide
- Stipends vs. faculty positions: pros and cons
- Planning and managing my start
- Planning my career

**Science** will enable you to structure your own group and position it within the environment at your institute and beyond.

- Scientific exchange between peers: other participants face the same challenges as you
- Finding good collaborations
- How to get independent from your supervisor
- How to perform interdisciplinary research
- How to find mentors

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<p><b>People</b> is all about leading; yourself and your team. Topics can include:</p> <ul style="list-style-type: none"> <li>- Situational leadership</li> <li>- Staff selection</li> <li>- Conflict management</li> <li>- Setting targets</li> <li>- Feedback</li> </ul>	
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### Course flow online

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
Live webinar - Kick off - Academic careers overview - Leadership skills 1	Live webinar - Leadership skills 2	Live webinar - Science strategy	Live webinar - Funding strategy	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	Individual and group course work (online and offline)	

### About making notes during the course

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Time and career management for scientists

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online workshop with strong self-learning focus
<b>Workload:</b>	2 webinars of 2-2.5 h each plus extensive self-learning work = 2 workshop days
<b>Trainer:</b>	Karin Bodewits
<b>Target group:</b>	PhD students and postdocs



Every week has 7 days, 168 hours or 10080 minutes... a lot of time to do a lot of things! Still, many of us suffer from the feeling of always having too little of it. You might not think about how you want to spend it and how to distribute it between your career, family, friends and hobbies. These are also no easy questions with answers to be found in a textbook – the 'ideal schedule' is simply too different from one person to the other.

During this online workshop, we will analyse the individual schedules of the week and provide tools and ideas to make the best use of your time investment. Furthermore, we will discuss how to balance science and life in different contexts and plan your days in a flexible work environment.

The aim is not only to work more efficiently and reduce personal stress, but also to be more satisfied and successful in your career and personal life.

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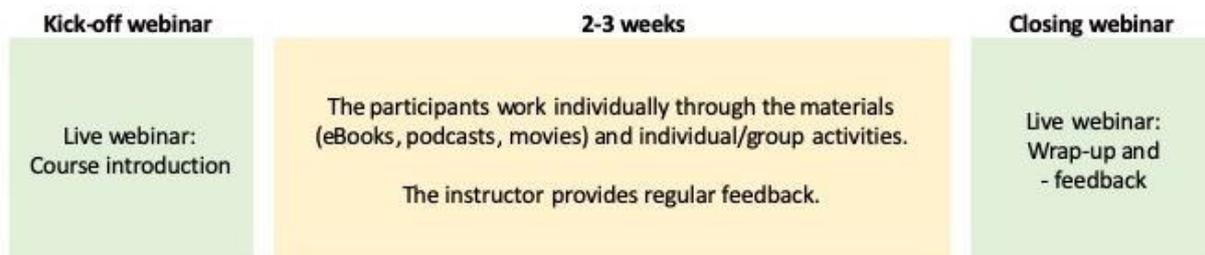
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### In this course you will learn...

The basic principles of time-management

- What do I want to achieve this year professionally and personally?
- Your 168 hours: How much do you actually work? How much of this is towards your goals?
- For what to spend time?
- How to (not) schedule your calendar?
- E-mails, meetings and phone calls
- Science-life balance

### Course flow online



### About making notes during the course

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

## Introduction to quality management systems (QMS)

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	3 webinars of 1.5 h each = 1 workshop day
<b>Trainer:</b>	Lisa Steinhauser
<b>Target group:</b>	MSc and PhD students, postdocs



In many companies, quality management knowledge is expected of graduates from the life sciences, but is rarely taught at universities. For this reason, this course offers an initial overview of the various quality management systems (QMS) and industry-associated processes. The aim is to understand job advertisements' requirements and keywords and assess possible future professional fields better.

Good Laboratory Practice (GLP) is a quality management system that is used in certified laboratories. It is necessary, among other things, for the analysis of drugs in the development stage (animal (in vivo) and cell (in vitro) studies), but also for environmental safety tests. In this part of the course, the 10 basic principles such as the requirements for personnel, apparatus and measurement results are explained.

Good Clinical Practice (GCP) encompasses the ethical and scientific quality requirements for conducting clinical trials on humans. GCP is relevant for pharmaceutical companies and the contract research laboratories and clinics involved. After an overview of the different drug testing and approval phases, the guideline's most essential terms and content are explained.

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Good Manufacturing Practice (GMP) includes guidelines for quality assurance in the production of pharmaceuticals, cosmetics, food and feed. Among other things, it regulates standard operation procedures, documentation requirements, the management of deviations and changes in the process, the qualification of systems and the validation of methods.

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## Negotiation

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	2 webinars of 2-2.5 h each = 1 workshop day
<b>Trainer:</b>	Philipp Gramlich
<b>Target group:</b>	PhD students, postdocs and junior group leaders



In this negotiation workshop, you'll learn about salary, contract, and other negotiations using the Harvard Negotiation Principles.

Negotiations are crucial success factors for all types of careers, whether we negotiate about salary, contracts, or working conditions or when trying to solve a conflict as a conflict party or a mediator. Some people fear negotiations or dislike them for fear of being sleazy to 'win.'

Don't worry; in this course, you'll learn to use negotiation principles, which will further your relationships. They will help you be assertive without using the elbow and are applicable in many situations.

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<p><b>Salary negotiations</b></p> <ul style="list-style-type: none"> <li>- When to leave the table</li> <li>- Is it only the salary we're talking about?</li> <li>- In which situations and when is negotiating appropriate?</li> </ul>	<p><b>Hard vs. soft</b></p> <ul style="list-style-type: none"> <li>- Do you need to be 'tough' to 'win' or is there a better way?</li> <li>- Does the relationship to the other side have to suffer?</li> <li>- Can I be assertive to my interests without being 'bossy'?</li> </ul>
<p><b>Negotiations for conflict resolution</b></p> <ul style="list-style-type: none"> <li>- Getting the buy-in from the other side to form a lasting agreement</li> <li>- Tactics vs. open cards: when to choose which route?</li> </ul>	<p><b>Gender- and institutional perspective</b></p> <ul style="list-style-type: none"> <li>- Why are women earning less?</li> <li>- Can women ask for more without paying a social price?</li> <li>- "Why should I pay women more if they don't ask for it?" The institutional perspective on the gender wage gap: overcoming the zero-sum game</li> </ul>

### Course flow online

Day 1	Day 2 - 4	Day 5	Optional
<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Course introduction</li> <li>- Harvard Principles</li> <li>- Case: Salary negotiations</li> </ul>	<p>The participants work through the materials, assignments and their personal case study at their own speed.</p> <p>The instructor provides feedback.</p>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Analyse and discuss tricky cases</li> <li>- Debriefing</li> <li>- Feedback</li> </ul>	<p>Participants prepare for a negotiation and receive individual feedback from the course instructor</p>

*This course can be used in the context of **gender**: why are women still earning less than men? We can give a particular focus to biases and stereotypes. For PhD students and postdocs: how can we play this playing field more successfully? For PIs: How can we change the playing field towards fairer negotiations and do we want this at all?*

*This course can be extended into the field of **conflict management** to give the full 2-day workshop "Conflict management".*

## Conflict management

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Philipp Gramlich
<b>Target group:</b>	PhD students, postdocs and junior group leaders



Conflicts are the moment of truth of any (working) relationship: scarce goods are redistributed, interests are clarified, and people can act as good colleagues or egomaniac tinpot dictators. When setting up our environment so that problems can come to the surface without leading to toxic conflicts, you're on a good track to establishing healthy working environments. What if the conflict breaks out nonetheless? In this workshop, we'll also learn to resolve conflicts using negotiation and mediation techniques, which we'll train using real-life examples from the participants. And if that fails? For these cases, you need to know how to escalate in a professional way.

The techniques we discuss in this workshop are helpful both in leader and team member roles.

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<p><b>Open communication culture</b></p> <ul style="list-style-type: none"> <li>- How can a group of heterogeneous individuals communicate without excluding anyone?</li> <li>- Conducting one-on-ones</li> <li>- Toxic language: hidden pitfalls in our daily communication</li> </ul>	<p><b>Negotiation for conflict resolution</b></p> <ul style="list-style-type: none"> <li>- The Harvard Negotiation Principles: from salary negotiation to conflict cases</li> <li>- Participants' cases analysed</li> <li>- Getting the buy-in from the other side to form a lasting agreement</li> <li>- Tactics vs. open cards: when to choose which route?</li> </ul>
<p><b>Mediation</b></p> <ul style="list-style-type: none"> <li>- Define your role as a conflict party, team leader, or mediator</li> <li>- Mediation structure</li> <li>- Practice using case studies</li> </ul>	<p><b>Tuning the 'temperature'</b></p> <ul style="list-style-type: none"> <li>- Deescalation: how to cool off the situation to prevent damage and to prepare for a constructive discussion</li> <li>- Escalation: if nothing else helps, this is the step that has to be done with the highest level of professionalism</li> </ul>

**Course flow online**

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Negotiation Principles</li> <li>- 'Simple' cases like salary negotiations</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Conflict stages</li> <li>- Mediation structure</li> <li>- Constructive conflicts</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Escalation</li> <li>- Conflict resolution using negotiation principles</li> </ul>	<p>Live webinar</p> <ul style="list-style-type: none"> <li>- Real life cases conflict resolution</li> </ul>	<p>Individual and group course work (online and offline)</p>
<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Feedback from the course instructor</p>

## Staff selection, biases and stereotypes

<b>Topic area:</b>	(Self-) management
<b>Setting:</b>	Online or in-house workshop
<b>Workload:</b>	2 webinars of 2-2.5 h each = 1 workshop day
<b>Trainer:</b>	Philipp Gramlich
<b>Target group:</b>	Postdocs and junior group leaders



Most hiring processes are hotbeds of biases. Very often, we try to hire clones of ourselves, either deliberately or subconsciously. This in turn, destroys any notion of wanting to hire 'the best'. In this workshop, we'll identify steps in the hiring process, where these biases arise and how we could eliminate them to really hire 'the best'. It's a relevant exercise for everyone interested in how biases influence our work, not just hiring managers.

We'll focus on practical aspects, which can be used to improve our work environments. We'll look at stereotypes and biases and how these influence our behaviour and how our environment perceives us. The result will be actionable steps to change our hiring practices. Much of the knowledge we gain about biases and stereotypes can also be used in other work contexts.

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**In this course you will learn...**

- How biases influence our decision-making processes
- How to identify weak spots in the overall hiring process from criteria all the way to the negotiation phase
- How to reach out to potential applicants without tilting the playing field
- How to use best practice examples of interviewing techniques

**Course flow online**

Day 1	Day 2	Day 3-21
Live webinar - Kick off - Biases and stereotypes - Your own hiring process: overview and formation of working groups	Live webinar - Debriefing homework - Optimise the hiring process step-by-step	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	

**About making notes during the course**

All participants receive a script of the course in PDF format for offline and future use so that they can work through the material offline as well as after the course.

*This course can be used in the context of **gender and diversity**: why are we prone to hire people that resemble ourselves? How can we nudge our work processes so that all voices are heard, not just the loudest ones?*

## How to get research funding from industry

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	4 webinars of 2-2.5 h each = 2 workshop days
<b>Trainer:</b>	Philipp Gramlich or David Giltner
<b>Target group:</b>	Postdocs and junior group leaders



Adding research funding from the private sector is a lucrative option many researchers do not pursue. One of the biggest reasons this option is overlooked is a lack of understanding of how companies function and how an academic researcher might bridge cultural differences to make valuable connections. This workshop provides practical advice on identifying and building beneficial private-sector research collaborations.

### Private-sector funding overview

- What makes a successful collaboration?
- Balancing basic and applied research

### Academia vs. industry

- How does one navigate the cultural differences?
- Where can you bring unique value to the private sector?

<p><b>Collaboration models and intellectual property</b></p> <ul style="list-style-type: none"> <li>- Patent vs. Publication</li> <li>- Who will <i>do</i> what and who will <i>own</i> what?</li> </ul>	<p><b>How do companies operate?</b></p> <ul style="list-style-type: none"> <li>- Industry project management basics</li> <li>- Return on Investment: How does a company decide what projects to pursue?</li> </ul>
<p><b>Your industry funding plan</b></p> <ul style="list-style-type: none"> <li>- Define your relevant research group strength</li> <li>- Identify a suitable target to pursue</li> <li>- Build a specific plan for taking action</li> </ul>	<p><b>Making connections in industry</b></p> <ul style="list-style-type: none"> <li>- Who should you contact?</li> <li>- Where can you meet them?</li> <li>- How do you communicate your value effectively?</li> </ul>

**Course flow online**

Day 1	Day 2	Day 3	Day 4	Weeks 2-3
<p>Live webinar - Kick off - 'Cultural differences academia industry - How do companies operate?</p>	<p>Live webinar - Collaborations and intellectual property</p>	<p>Live webinar - Making connections</p>	<p>Live webinar - Your own industry funding plan</p>	<p>Self-paced work on the online platform</p>
<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	<p>Individual and group course work (online and offline)</p>	

## Stress Management for Scientists

<b>Topic area:</b>	(Self-) management
<b>Format:</b>	Online or in-house workshop
<b>Workload:</b>	2 webinars of 2-2.5 h each = 1 workshop day
<b>Trainer:</b>	Emanuele Antico
<b>Target group:</b>	PhD students, postdocs, and junior group leaders



Have you ever had problems falling asleep or concentrating because of a stressful and uncertain time? Well, you are not alone. Stress is a common consequence of high workloads and tight deadlines in scientific careers, especially in academia.

When stress becomes excessive, it can significantly disrupt work performance. Learning to cope with stress successfully is crucial for career progression and life satisfaction.

In this workshop, we will examine how stress affects performance, the differences between "Good" and "Bad" stress, and some coping strategies to keep the stress level healthy and manageable.

### Stress & Performance

- The influence of stress on performance
- The influence of prolonged stress on performance
- The concept of stress vulnerability

### Coping Strategies

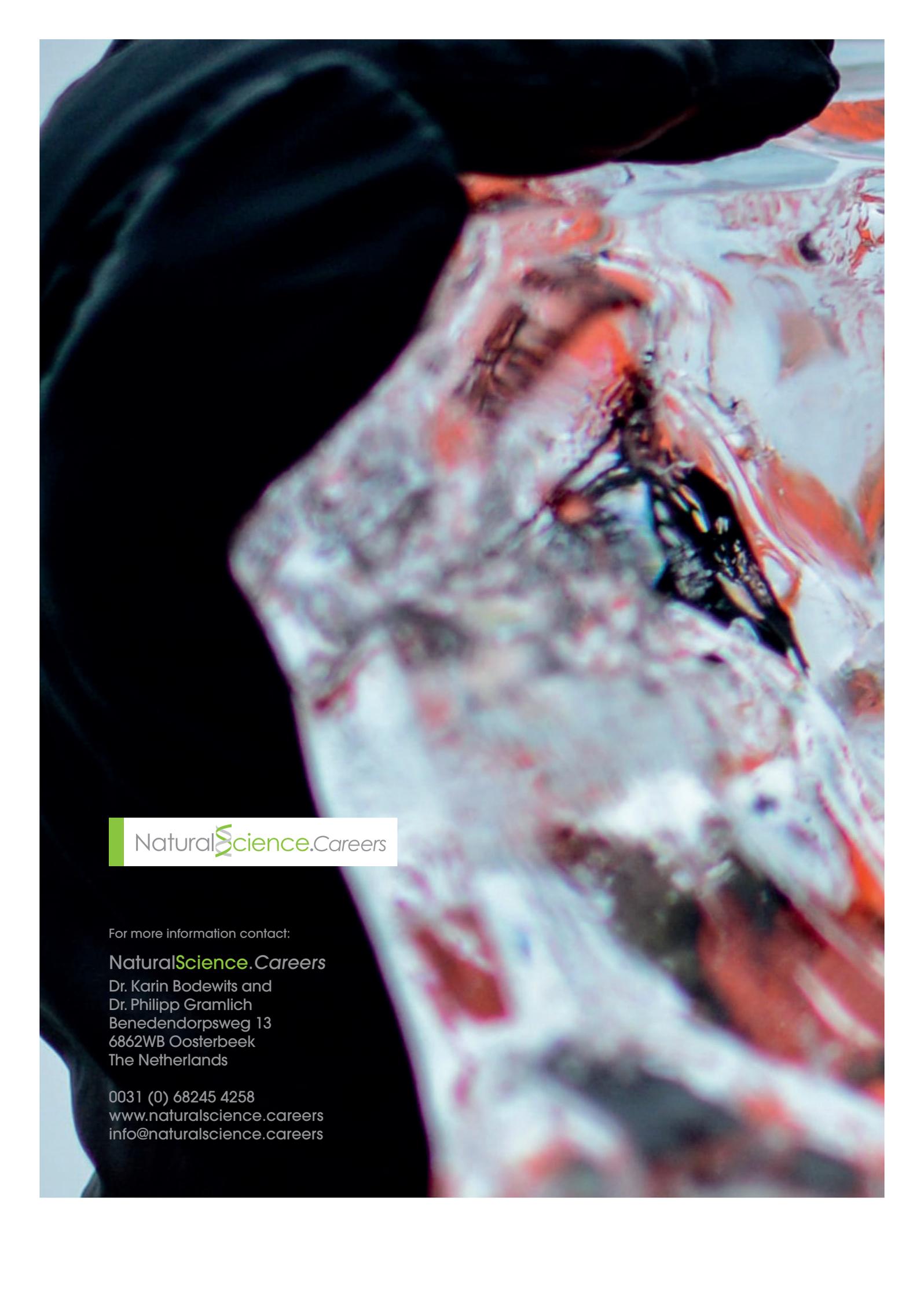
- What is a coping strategy?
- Some common stress-related issues and how to tackle them
- Three simple relaxation techniques

**Course flow online**

Day 1	Day 2	Day 3-21
Live webinar - Kick off - Key takeaways about stress	Live webinar - Key stress-related issues in science - Introduction to suitable coping strategies	Individual written or oral feedback from the instructor
Individual and group course work (online and offline)	Individual and group course work (online and offline)	

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